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**JACQUELINE PARKE, PSY.D.**

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**EDUCATION**

- 2009      **Azusa Pacific University** (Azusa, CA)  
Psy.D. in Clinical Psychology  
APA-Accredited Program  
Dissertation title: *Information Processing, Psychosocial Adjustment, and Sensory Processing in Gifted Youth*
- 2006      **Azusa Pacific University** (Azusa, CA)  
M.A. in Psychology  
APA-Accredited Program
- 2004      **Chapman University** (Orange, CA)  
B.A. in Psychology

**LICENSURE**

**Licensed Clinical Psychologist (California)**  
License #: PSY24269  
First Licensure: May 19, 2011  
Expiration: February 28, 2019

**UNIVERSITY TEACHING**

- 2016-Present      **Assistant Professor of Psychology**  
Vanguard University (Costa Mesa, CA)

Develop and teach Child Psychology, Adolescent Psychology, Abnormal Psychology, Missions & Psychology, Field Practicum, and Developmental Psychology undergraduate courses; design in-class activities to ensure student engagement and increase comprehension of course material; mentor and advise students within the psychology major; oversee student teaching assistants; participate in the department and university community as a faculty member.

2013 - 2015 **Adjunct Faculty**  
Vanguard University (Costa Mesa, CA)

Developed and taught Child Psychology, Developmental Psychology, and Research Methods undergraduate courses; designed in-class activities to ensure student engagement and increase comprehension of course material; mentored students in classroom setting; oversaw student teaching assistants.

2012 - 2015 **Adjunct Faculty**  
Alliant International University (Alhambra, CA)

Developed and taught two sections of year-long, weekly Child and Adolescent Interventions course for Psy.D. program; selected reading materials; created and implemented course lecture material; designed in-class activities and exercises to engage students and promote development of critical thinking skills; constructed and graded assignments. Also taught Cognitive-Behavioral Interventions as well as Ethics and Professional Development courses for Psy.D. program during previous academic years.

2013 **Adjunct Faculty**  
Azusa Pacific University (Azusa, CA)

Developed and taught weekly Clinical Practicum IV: Case Conceptualization course for Psy.D. program; implemented innovative reading materials and class activities that challenged students to sharpen clinical skills by conceptualizing well-known characters from movies, television, or books; designed in-class activities to ensure student engagement and promote integration of diagnostic, case conceptualization, and treatment planning skills.

2012 **Adjunct Faculty**  
Azusa Pacific University Community Counseling Center (Azusa, CA)

Developed and taught weekly, two-hour internship training seminar for CAPIC predoctoral interns; provided didactic teaching, facilitated small group discussion, and promoted interns' professional development; topics taught included TF-CBT, Cognitive Assessment, Assessment Feedback, Cognitive Processing Therapy for PTSD, Acceptance and Commitment Therapy, Motivational Interviewing, and Practitioner Resilience and Self-care.

2012

**Adjunct Faculty**

California Lutheran University (Oxnard, CA)

Developed and taught weekly Cognitive and Affective Bases of Behavior course, a new course in the Psy.D. program; designed curriculum in accordance with APA accreditation guidelines and student learning outcomes; selected reading materials; constructed and graded exams and assignments.

2005 - 2008

**Teaching and Research Assistant**

Department of Graduate Psychology  
Azusa Pacific University (Azusa, CA)

Assisted with teaching of Cognitive Assessment course and Cultural Diversity and Psychotherapy course, including evaluation of students' videotaped and written assignments; assisted faculty with research by conducting literature reviews, collaborating on publications, scoring assessment measures, and entering data; facilitated master's and doctoral program coordination, publicity, and communication; provided administrative support for department faculty, staff, and students.

**INTERNATIONAL TEACHING/TRAINING**

2018

**Co-leader for Ecuador Study Abroad Program**

Quito, Ecuador

Served as a faculty co-leader for undergraduate students' study abroad trip to Ecuador; helped prepare students for time abroad through cross-cultural training; taught Missions & Psychology and co-taught Field Practicum courses in cross-cultural setting, integrating experiential aspects of students' learning in an international context; provided leadership and guidance for team of students.

2018

**Trainer for Lebanese Mental Health Professionals**

Beirut, Lebanon

Developed and co-taught an eight-hour training for Lebanese mental health professionals who are serving Lebanese and Syrian refugee youth in a non-profit organization; focused upon relationship-building with youth, burnout prevention for professionals, neurobiology of trauma, and play-based cognitive-behavioral therapy activities; also provided consultation regarding a resilience-building curriculum that the Lebanese professionals had developed.

- 2016      **Trainer for Germany Team**  
Costa Mesa, California
- Developed and taught a six-hour training for a team deploying to Düsseldorf, Germany to work with refugees from Syria and other areas of the Middle East or North Africa; focused upon psychoeducation about refugee trauma and traumatic stress, how to engage people who have been traumatized, strategies for engaging youth effectively and creatively, and missionary resilience.
- 2015      **Plenary Speaker**  
Istanbul, Turkey
- Gave an invited plenary session talk regarding Syria and Syrian refugees at an international missions consultation; consulted with ninety denominational and missions leaders from various countries who are working with diaspora/migrant populations throughout Europe.
- 2015      **Trainer for International Teams**  
Frankfurt, Germany
- Developed and taught an eight-hour training course in Germany for international teams serving refugees from Syria, Somalia, Eritrea, Algeria, Albania, Ethiopia, and other countries in Frankfurt; focused on impartation of global leadership vision, relationship-building with refugees, and specific strategies for engaging refugee youth.
- 2015      **Trainer for Lebanon Team**  
Frankfurt, Germany
- Developed and taught a two-hour training course for a German team deploying to Lebanon to serve Syrian refugee children; focused upon relationship-building with refugee youth as well as specific strategies for engaging youth effectively and creatively.
- 2014      **Trainer/Mentor for Syrian Youth**  
Reyhanli, Turkey
- Developed and taught workshops on the Syrian border for classes of female Syrian refugees as part of the Karam Leadership Program (KLP); focused upon resilience-building and fostering hope for the future; engaged adolescent classes in brainstorming and critical thinking regarding their own resilience; cooperated with an international team of KLP mentors.

- 2014      **Trainer/Mentor for Syrian Youth**  
Reyhanli, Turkey
- Developed and taught workshops on the Syrian border for Syrian refugee children as well as their classroom teachers as part of the Zeitouna program; focused upon psychoeducation about traumatic stress, somatic/affective/cognitive manifestations of traumatic stress, and effective coping; collaborated with an international team of Zeitouna mentors.
- 2011      **Trainer for Thai Orphanage Caregivers**  
Nong Tao, Thailand
- Taught an eight-hour training course for adult caregivers of Burmese refugee children and adolescents in northern Thailand's orphanages; taught content related to the psychosocial view of people, child development, trauma, effects of trauma, coping with trauma, and caregiver self-care; also facilitated caregiver discussion groups regarding how to implement content in six orphanages throughout northern Thailand, including addressing caregivers' relationships with youth and their families.
- 2010      **Trainer for Thai Orphanage Caregivers**  
Nong Tao, Thailand
- Taught a twenty-hour training course for adult caregivers of Burmese refugee children and adolescents in northern Thailand's orphanages; taught content related to the psychosocial view of people, child development, trauma, effects of trauma, coping with trauma, and caregiver self-care; facilitated community-building between caregivers and fostered sustainability of local community.

## **CLINICAL EXPERIENCE**

- 2013-Present      **Licensed Clinical Psychologist**  
Private Practice (Fullerton, CA)
- Provide psychotherapy to children, adolescents, young adults, and their families in outpatient private practice setting; utilize a relational approach that integrates evidence-based practice; implement evidence-based treatments for generalized anxiety, obsessive-compulsive disorder, panic disorder, post-traumatic stress disorder, and attention-deficit hyperactivity disorder.

2012 - 2013    **Clinical Coordinator**  
Azusa Pacific University Community Counseling Center (Azusa,CA)

Coordinated school-based practicum training program for thirty-seven Psy.D. trainees; taught weekly training seminar for trainees; conducted weekly group clinical supervision; led team of clinic supervisors conducting individual and group supervision with trainees; oversaw placement of trainees at elementary, middle, and high schools throughout Azusa Unified School District as well as three private schools; consulted with school system representatives; collaborated with clinic leadership team as well as doctoral program administrative faculty.

2011 - 2012    **Clinical Supervisor**  
Azusa Pacific University Community Counseling Center (Azusa, CA)

Provided weekly individual supervision for nine second-year Psy.D. students' school-based clinical work in local elementary, middle, and high schools; facilitated trainees' case conceptualization, growth toward clinical competencies, application of classroom learning, integration of theory and intervention, and professional development; evaluated student performance and provided ongoing feedback; collaborated with team of clinic supervisors.

2009 - 2011    **Postdoctoral Fellow, Project HEAL Specialty Area**  
University of Southern California/UCEDD at  
Children's Hospital Los Angeles (Los Angeles, CA)  
Two-year, APA-Accredited Program

Provided outpatient individual, collateral, family, and group psychotherapy to children and adolescents from culturally diverse and low-income populations; specialized in conducting evidence-based trauma treatment with children who had experienced physical abuse, sexual abuse, neglect, domestic violence, or foster care placement; supervised predoctoral intern; participated in year-long "supervision of supervision" training, including routine provision and receipt of colleague feedback regarding videotaped supervision sessions; co-conducted Multidisciplinary Assessment Team (MAT) court assessments of children who were newly detained in foster care; engaged in research regarding foster care population; co-facilitated stress management therapy group at Good Shepherd homeless shelter; co-facilitated a psychoeducational risk reduction/abuse prevention therapy group for children with developmental disabilities; consulted regularly with interdisciplinary team members.

Supervisors: Karen Rogers, Ph.D., Micah Orless, Ph.D., Kirsten Bonaventura, Psy.D.

2008 - 2009 **Predoctoral Intern**

University of Southern California/UCEDD at  
Children's Hospital Los Angeles (Los Angeles, CA)  
APA-Accredited Program

Provided outpatient individual, collateral, family, and group psychotherapy to children and adolescents from culturally diverse and low-income populations; participated in major rotation conducting evidence-based psychotherapy with children and adolescents who have experienced trauma and their families; co-facilitated a psychoeducational risk reduction/abuse prevention therapy group for children with developmental disabilities; conducted comprehensive psychodiagnostic assessments with children and adolescents from culturally diverse populations; engaged in collaborative consultation with multidisciplinary treatment teams, referral sources, and foster care system.

Supervisors: Kirsten Bonaventura, Psy.D., Haleh Homayounjam, Psy.D., Tamara Soles, Ph.D.

2007 - 2008 **Practicum III Extern**

Harbor-UCLA Medical Center (Torrance, CA)

Assessed a culturally diverse population of children and adolescents referred for a wide range of referral questions; conducted clinical interviews with clients, parents/guardians, and referral sources; formulated comprehensive assessment batteries, often incorporating cognitive, achievement, projective, and personality instruments; administered and scored all instruments; interpreted data to write integrated reports; conducted feedback sessions with clients, parents/guardians, and referral sources; participated in supervision with primary supervisor and postdoctoral fellows.

Supervisor: Janine Shelby, Ph.D.

2006 - 2007 **Practicum II Extern**

Salvation Army Westwood Transitional Village (Los Angeles, CA)

Conducted on-site individual therapy sessions with formerly homeless children and adolescents living in transitional housing; conceptualized and provided treatment for issues related to anxiety, depression, PTSD, psychosis, and stress-related disorders; worked collaboratively with ethnically diverse families from high-risk backgrounds, often involving child abuse, substance abuse, domestic violence, and the criminal justice and foster care systems; conducted clinical intakes to screen potential housing residents; participated in weekly individual supervision.

Supervisor: David Brokaw, Ph.D.

2005 - 2006   **Practicum I Extern**  
Child and Family Development Center (Azusa, CA)

Conducted school-based, individual therapy sessions with elementary and middle school students from diverse populations at multiple Azusa Unified School District school sites; incorporated art and play therapy techniques to address clinical presenting problems; collaborated with teachers and school personnel; attended weekly training seminars; participated in weekly individual and group supervision; conducted family and individual therapy with clients from diverse community.

Supervisor: Robbin Huff-Musgrove, Ph.D.

2005           **Pre-Practicum Trainee**  
Child and Family Development Center (Azusa, CA)

Conducted individual therapy sessions with multiple undergraduate students; utilized focused interventions within a time-limited psychotherapy model; participated in weekly group supervision; incorporated constructive feedback from supervision of videotaped psychotherapy sessions.

Supervisor: Sheryn Scott, Ph.D.

## **PUBLICATIONS**

Dzubinski, L. M., Parke, J., McKirland, C. L. (2018). The house church and world missions: a case study. *Evangelical Missions Quarterly*, 54(4), 17-19.

Parke, J. (2016). "Where is the world?": Psychosocial intervention with Syrian refugees. In Ghafoori, B., Caspi, Y., & Smith, S. F. (Eds.), *International Perspectives on Traumatic Stress: Theory, Access, and Mental Health Services*. Hauppauge, NY: Nova Science Publishers.

## **PRESENTATIONS**

Parke, J., Wheeler, H., & Girguis, S. (2018, October). *Child/adolescent refugee mental health: Clinical considerations for serving refugee youth resettling in the United States*. Poster presented at the biennial meeting of the National Conference in Clinical Child and Adolescent Psychology, Kansas City, MO.

Parke, J. (2018, June). *The intersection of church and diaspora: Involving immigrants and refugees*. Paper presented at the annual meeting of the American Society of Missiology, South Bend, IN.



Dzubinski, L., Parke, J., & McKirland, C. (2016, October). *House church and world mission: A case study*. Paper presented at the annual meeting of the Evangelical Missiological Society National Conference, Dallas, TX.

Dzubinski, L., Parke, J., & McKirland, C. (2016, March). *House church and world mission: A case study*. Paper presented at the annual meeting of the Evangelical Missiological Society Southwest Regional Conference, La Mirada, CA.

Parke, J. (2015, October). *Syria: The power of love*. Invited plenary talk at the Diaspora Peoples of Europe Consultation, Istanbul, Turkey.

Please note: The following presentations were presented under maiden name (Moonilal).

Rogers, K., Reeder, C., & Moonilal, J. (2010, September). *The role of systematic screening in linking foster care youth to needed mental health services*. Poster presented at the annual meeting of the Institute on Violence, Abuse, and Trauma, San Diego, CA.

Fok, A., Houskamp, B., Moonilal, J., Webb, N., Hirayama, K., Radisavljevic, K., McIlroy, J., Holler, R., & Clary, J. (2008, August). *Affect and behavior regulation in a gifted pediatric clinical population*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Holler, R., Houskamp, B., Welsh, R., Moonilal, J., McIlroy, J., Radisavljevic, K., Fok, A., & Spinogue, K. (2008, August). *Sensory processing deficits and social competency in behaviorally disordered children*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Mok, D., & Moonilal, J. (2006, August). *Hispanic fathers' involvement in infant care*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Gunn, T., Houskamp, B., Tavegia, B., Welsh, R., Mok, D., Moonilal, J., Plaxton-Hennings, C., & Stanton, M. (2006, August). *Exploring ADHD and externalizing behavior in children with sensory deficits*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Tavegia, B., Houskamp, B., Holler, R., Gunn, T., Moonilal, J., Welsh, R., & Mok, D. (2006). *Sensory deficits and their relationship to childhood disorders in a community/Head Start preschool population*. Paper presented at the Queen Elizabeth Centre Fourth International Conference, Melbourne, Australia.

Tavegia, B., Houskamp, B., Welsh, R., Tulleners-Lesh, A., Gunn, T., Moonilal, J., Holler, R., & Plaxton-Hennings, C. (2006, August). *Sensory deficits and their relationship to pervasive developmental disorders in preschool children*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Moonilal, J., Houskamp, B., & Mok, D. (2006, November). *Sensory processing in gifted children*. Poster presented at the Queen Elizabeth Centre Fourth International Conference, Melbourne, Australia.

## **AWARDS AND HONORS**

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|-------------|---|
| 2013        | Faithfulness Award<br>Mosaic Whittier Church                                  |
| 2009        | Outstanding Dissertation Award<br>Azusa Pacific University                    |
| 2008        | Clinical Competency Exam: Passed With Distinction<br>Azusa Pacific University |
| 2005 - 2008 | Teaching and Research Assistantship<br>Azusa Pacific University               |
| 2002 - 2004 | Provost's Scholar<br>Chapman University                                       |
| 2002 - 2004 | Trustees Scholar<br>Chapman University  |
| 2001        | National Merit Scholar  |

## **COMMUNITY TALKS**

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| 2015 | Parke, J. <i>Voices: Hope</i> . Mosaic Whittier Church (Whittier, CA).        |
| 2015 | Parke, J. <i>Red Balloon Event for Syria</i> . Karam Foundation (Tustin, CA). |
| 2015 | Parke, J. <i>Ramadodgeball for Syria</i> . Karam Foundation (Anaheim, CA).    |

## **UNIVERSITY TALKS**

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| 2018 | Parke, J. <i>Resilience-building for youth</i> . Training for Greece study abroad team, Vanguard University (Costa Mesa, CA). |
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- 2018 Parke, J. *Conversation, Coffee, & Tea: The Refugee Crisis*. Library series talk, Vanguard University (Costa Mesa, CA).
- 2017 Parke, J. *Devotional: Diaspora Peoples of Europe Consultation*. Devotional talk for full faculty, Vanguard University (Costa Mesa, CA).
- 2016 Parke, J. *Women In Leadership Series*. Panel address for the Global Center for Women and Justice, Vanguard University (Costa Mesa, CA).
- 2016 Parke, J. *Iraqi Delegation: Culturally Responsive Teaching*. Panel address for the Global Center for Women and Justice, Vanguard University (Costa Mesa, CA).
- 2016 Parke, J. *VU Forum: The Refugee Crisis*. Discussion facilitator for student event, Vanguard University (Costa Mesa, CA).

### EDITORIAL EXPERIENCE

- 2015 **Chapter Reviewer**  
Anderson, J. R. *Cognitive psychology and its implications* (8<sup>th</sup> ed.). New York, NY: Worth.

### PODCAST APPEARANCES

- 2018 Morgan, S. & Stachowiak, D. (Producers), Parke, J. (Guest Speaker). (September 9). The role of resilience when facing adversity: Part II. Ending Human Trafficking [Audio Podcast]. <https://itunes.apple.com/us/podcast/180-the-role-of-resilience-when-facing-adversity-part-2/id434716755?i=1000419427338&mt=2>
- 2018 Morgan, S. & Stachowiak, D. (Producers), Parke, J. (Guest Speaker). (August 26). 179: The role of resilience when facing adversity: Part I. Ending Human Trafficking [Audio Podcast]. <https://itunes.apple.com/us/podcast/179-the-role-of-resilience-when-facing-adversity-part-1/id434716755?i=1000419383793&mt=2>
- 2016 Stachowiak, B. (Producer), Parke, R. & Parke, J. (Guest Speakers). (November 10). 126: Empathy toward greater inclusion. Teaching in Higher Ed [Audio Podcast]. <http://teachinginhigher.com/podcast/empathy-toward-greater-inclusion/>

### UNIVERSITY COMMITTEE SERVICE

- 2018-Present Member, Faculty Development Committee
- 2017-Present Member, Faculty Handbook Committee

2017 - 2018 Member, University Learning and Development Committee

### **DISSERTATION COMMITTEE SERVICE**

- 2018 Salanoa-Ogbechie, H. J. (Defended). *Promoting resilience in children with trauma*. Unpublished doctoral dissertation. Alliant International University, Alhambra, CA.
- 2017 Genovese, A. (Defended). *The-16 PF and finding strength in darkness: Helping individuals with post-traumatic stress disorder build resiliency*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.
- 2017 Diercks, R. (Defended). *Improving child abuse detection and training in the medical setting*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.
- 2016 Clary, J. (Defended). *Posttraumatic growth for youth in care: A critique of the literature*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.
- 2016 Mesrobian, S. (Defended). *Ritual abuse and dissociation*. Unpublished doctoral dissertation. Alliant International University, Alhambra, CA.
- 2015 Linn, E. (Defended). *Creativity and emotional regulation in gifted children*. Unpublished doctoral dissertation. Alliant International University, Alhambra, CA.
- 2015 Egan, L. (Defended). *A clinical manual for intervening with repeat violent offenders*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.
- 2014 Milburn, M. (Defended). *Addressing post-divorce parenting and its impact upon children: A workshop for parents*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.
- 2014 Martinez, R. (Defended). *Fostering positive identity development in multiracial children: A workbook*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.
- 2013 Park, E. (Defended). *A family psychology perspective of utilizing art therapy to explore spiritual themes with traumatized children: Literature review and theoretical formulation*. Unpublished doctoral dissertation. Azusa Pacific University, Azusa, CA.

## SELECTED TRAININGS ATTENDED

- 2018 ESCALA Training: Teaching with Equity in Mind (*6 hours*)  
Melissa L. Salazar, Ph.D.  
Culturally Responsive Teaching for Hispanic Serving Institutions
- 2011 Trauma-Focused Cognitive-Behavioral Therapy (*8 hours*)  
Kimberly Shipman, Ph.D.  
Los Angeles County DMH “Booster Training”
- 2010 Incredible Years (IY): Child Group (*24 hours*)  
Peter Loft, M.S.W.  
Los Angeles County DMH Evidence-Based Training
- 2010 Trauma-Focused Cognitive-Behavioral Therapy (*10 hours*)  
Anthony Manarino, Ph.D.  
Los Angeles County DMH Evidence-Based Training
- 2008 Trauma-Focused Cognitive-Behavioral Therapy (*10 hours*)  
Karen Rogers, Ph.D., Samuel Girguis, Psy.D.,  
Blanca Orellana, Ph.D., Ediza Garcia, Psy.D., and Tara Shuman, Psy.D.  
USC/UCEDD at Children’s Hospital Los Angeles
- 2008 Assessment of Autism Spectrum Disorders (*6 hours*)  
Marian Williams, Ph.D., and Tamara Soles, Ph.D.  
USC/UCEDD at Childrens Hospital Los Angeles
- 2008 Incredible Years (IY): Child and Parent Groups (*16 hours*)  
Dean Coffey, Psy.D.  
USC/UCEDD at Children’s Hospital Los Angeles
- 2008 Legal and Ethical Issues (*3 hours*)  
Pamela Harmell, Ph.D.  
USC/UCEDD at Children’s Hospital Los Angeles
- 2005 Child Abuse Certification  
Doris Mok, Ph.D., and Sheri Kiyohara, R.N., M.S.N., C.P.N.P.  
Department of Graduate Psychology  
Azusa Pacific University (Azusa, CA)

## **PROFESSIONAL AFFILIATIONS**

Member, American Psychological Association Division 53: Society of Clinical Child and Adolescent Psychology (SCCAP)

Member, California Psychological Association (CPA)

## **DOCTORAL COURSES TAUGHT**

Clinical Interventions: Children & Adolescents  
Clinical Practicum IV: Case Conceptualization  
Cognitive-Behavioral Approaches to Intervention  
Cognitive and Affective Bases of Behavior  
Ethics and Professional Development

## **UNDERGRADUATE COURSES TAUGHT**

Child Psychology  
Adolescent Psychology  
Abnormal Psychology  
Missions & Psychology  
Field Practicum  
Developmental Psychology  
Cognitive Psychology  
Research Methods in Psychology